

## UINTAH SCHOOL DISTRICT POLICY ACTION REVIEW

1st Reading	<u>5/09/17</u>	New	<u></u>
2nd Reading	<u>6/20/17</u>	Revised	<u>X</u>
Approved	<u>6/20/17</u>	Substitute	<u></u>

### **006.0060 CREDIT ACCEPTANCE**

*REVISES 006.0060 CREDIT ACCEPTANCE POLICY (LAST APPROVED ON 5/13/14)*

- 1.0 Credit for classes taken in Uintah School District secondary schools will be awarded as follows:
  - 1.1. For each class which runs two terms for one period per day (or the equivalent under an alternate scheduling system) a student will earn 1.0 unit of credit.
  - 1.2. A class taken for one term for one period per day will earn 0.5 units of credit.
- 2.0 A unit of credit or fraction thereof shall be given upon satisfactory completion of a course or learning experience in compliance with state course standards.
- 3.0 Students may also complete a course on a performance basis in which case assessment of mastery will be determined by a course level competency assessment approved by the school administration and the board of education. Credit may be earned through:
  - 3.1. Successful completion of course
  - 3.2. Demonstrated proficiency via assessments as tools become available
  - 3.3. Demonstrated mastery of approved courses outside of school day or year
  - 3.4. Concurrent enrollment in approved post-secondary training institutions
    - a. A three (3) semester hour college course earns 0.5 unit of credit beginning the school year of 2014-2015.
  - 3.5. Demonstrated mastery of approved correspondence or extension courses
  - 3.6. Upon application, demonstrated mastery in special experimental programs
- 4.0 Course Grade Forgiveness (R277-717-3) for students enrolled in grades 9-12. The purpose of this rule is to establish requirements for awarding credit when a student repeats a course or takes a comparable course and earns a higher grade.
  - 4.1. A student may, to improve a course grade received by the student:
    - a. Repeat the course one or more times; or
    - b. Enroll in and complete a comparable course. "Comparable course" means a course that fulfills the same graduation credit requirements as a course for which a student seeks to improve a grade.
  - 4.2. A grade for an additional unit of recurring course does not change a student's original course grade for purposes of this section. "Recurring course" means a course that a student takes more than once to:
    - a. Further the student's understanding and skills in the course subject, such as journalism or band; or

- b. Satisfy a different credit requirement that the course may fulfill, such as an art class that fulfills an elective requirement and an art requirement.
- 4.3. If a student repeats a course, Uintah School District:
  - a. Shall adjust, if necessary, the student's course grade and grade point average to reflect the student's highest grade and exclude a lower grade;
  - b. Shall exclude from the student's permanent record the course grade that is not the highest grade; and
  - c. May not otherwise indicate on the student's record that the student repeated the course.
- 4.4. If a student enrolls in a comparable course the student shall, at the time of enrolling in the comparable course, inform Uintah School District of the student's intent to enroll in the course for the purpose of improving a course grade.
  - a. Repeat Uintah School District shall confirm, at the time the student enrolls in the comparable course, that the comparable course fulfills the same credit requirements as the course that the student intends to replace with the comparable course grade.
- 5.0 Uintah School District schools shall accept student credit at face value (without alteration) from public schools accredited by Northwest of Accredited Schools and by regional or third party accrediting associations recognized by Northwest.
- 6.0 District schools shall accept student credit at face value from a nonpublic school if the school was evaluated by Northwest consistent with the following credit approval criteria:
  - 6.1. The accreditation was by a regional or national organization representing the appropriate category of the applicant school;
  - 6.2. The school's accreditation team included a Utah State Office of Education representative;
  - 6.3. The accreditation included the school's written self-evaluation;
  - 6.4. The accreditation required a listing of the school's course offerings; and
  - 6.5. The accreditation required a description of the process for appointment, qualifications and evaluation of school faculty and administrators; and
  - 6.6. The credits designated for acceptance by the school includes a description or explanation of the nonpublic school's credits' comparability to Utah core curriculum requirements. Credits that do not compare to Utah Core curriculum standards/requirements may be accepted as elective credit only.
- 7.0 Credit for courses completed in home school will not be accepted except as consistent with section 3.0 of this policy.